| **Student Name:** Alexander Zhu |
| --- |

| **Motion:** This house regrets the rise of social media over traditional media as a primary source of news |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 72 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long due to timing constraints and class size.]  Good hook focusing on your main point, we can use illustrations here for a more effective world-building.  On rebutting credibility, we can explain new mechanisms introduced by social media to improve the verifiability of information online, e.g. Community Notes on X.   * Good job describing that other users will criticise or hold the main user accountable.   Well done flipping the point that mainstream news media also engages in biases!   * Don’t just assert, prove to me how and why they do this. * Then make a comparison, at least users know they have to consume information with a grain of salt on social media vs they’re being manipulated by mainstream media without their knowledge.   Good start describing the coverage bias that plagues mainstream media, but can you explain the business model of media companies and why they refuse to be inclusive?   * Where is the impact analysis?   + What is the impact of this lack of representation to their rights?   On the accessibility of social media, this overlaps with your first speaker’s argument.   * While they can get information fast, this precisely proves Proposition’s point on unreliable information online making things worse. * On holding authorities accountable, can you explain why mainstream media won’t do this to begin with?   We cannot start our impact analysis after 4:15!  Please offer more POIs.  4:35 - Watch for time! | | | | | | |